



Amy Mcbrayer
LEARNING FRA(HYBRID) (PSYC1300 90221S)

BC Survey - Results 2022 Fall (16-Week - 221S), LEARNING FRA(HYBRID)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "LEARNING FRA(HYBRID) (PSYC1300 90221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Amy Mcbrayer
2022 Fall (16-Week - 221S)
LEARNING FRA(HYBRID) (PSYC1300 90221S)
No. of responses = 11



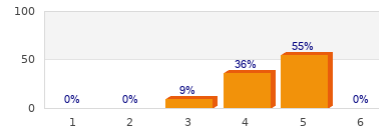
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>27%</td></tr><tr><td>4</td><td>27%</td></tr><tr><td>5</td><td>45%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	27%	4	27%	5	45%	6	0%	N/A	n=11 av.=4.2 md=4 dev.=0.9
Rating	Percentage																	
1	0%																	
2	0%																	
3	27%																	
4	27%																	
5	45%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>55%</td></tr><tr><td>5</td><td>36%</td></tr><tr><td>6</td><td>9%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	55%	5	36%	6	9%	N/A	n=11 av.=4.5 md=4 dev.=0.7
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	55%																	
5	36%																	
6	9%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>36%</td></tr><tr><td>5</td><td>55%</td></tr><tr><td>6</td><td>9%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	36%	5	55%	6	9%	N/A	n=11 av.=4.7 md=5 dev.=0.6
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3	0%																	
4	36%																	
5	55%																	
6	9%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>10%</td></tr><tr><td>3</td><td>10%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>40%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	10%	3	10%	4	40%	5	40%	6	0%	N/A	n=10 av.=4.1 md=4 dev.=1
Rating	Percentage																	
1	0%																	
2	10%																	
3	10%																	
4	40%																	
5	40%																	
6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>27%</td></tr><tr><td>4</td><td>45%</td></tr><tr><td>5</td><td>27%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	27%	4	45%	5	27%	6	0%	N/A	n=11 av.=4 md=4 dev.=0.8
Rating	Percentage																	
1	0%																	
2	0%																	
3	27%																	
4	45%																	
5	27%																	
6	0%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>18%</td></tr><tr><td>4</td><td>45%</td></tr><tr><td>5</td><td>36%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	18%	4	45%	5	36%	6	0%	N/A	n=11 av.=4.2 md=4 dev.=0.8
Rating	Percentage																	
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3	18%																	
4	45%																	
5	36%																	
6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>18%</td></tr><tr><td>4</td><td>45%</td></tr><tr><td>5</td><td>36%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	18%	4	45%	5	36%	6	0%	N/A	n=11 av.=4.2 md=4 dev.=0.8
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6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>27%</td></tr><tr><td>5</td><td>73%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	27%	5	73%	6	0%	N/A	n=11 av.=4.7 md=5 dev.=0.5
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1	0%																	
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5	73%																	
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

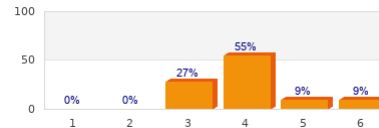


N/A

n=11
av.=4.5
md=5
dev.=0.7

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



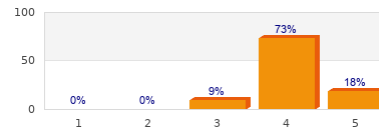
N/A

n=11
av.=4
md=4
dev.=0.9

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



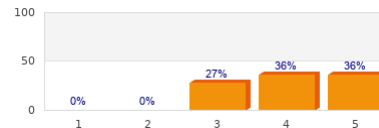
Very Satisfied

n=11
av.=4.1
md=4
dev.=0.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=11
av.=4.1
md=4
dev.=0.8

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 100%

n=11

31 - 60 completed credits 0%

61 - 90 completed credits 0%

91 + completed credits 0%

7.2) This course is instructed as:

a face-to-face course 9.1%

n=11

a hybrid/blended course (a combination of face-to-face and online instruction) 90.9%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

7.3) This term I am currently enrolled in:

5 or less credit hours 54.5%

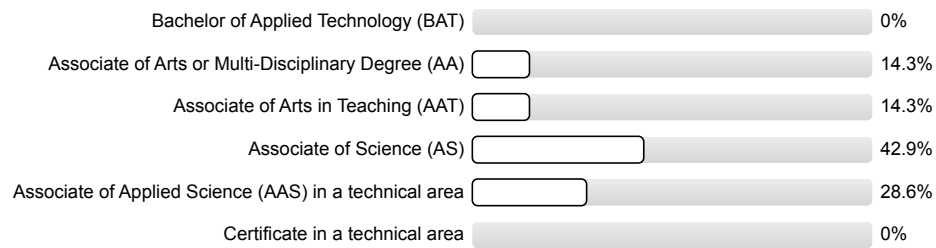
n=11

6 - 8 credit hours 45.5%

9 - 11 credit hours 0%

12 or more credit hours 0%

7.4) My current major is:



n=7

7.5) I am currently a high school student taking college courses.



n=11

Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Amy McBrayer
- Mrs.McBrayer

6. Open Response:

6.1) What are the strengths of this course?

- Everyone is respectful to each other with their learning experience
- I like how my Professor gives us a good amount of work during the week
- I think that it will hel me perform better on future college courses.
- It teaches students good habits and how to use these in college and our careers.
- Note taking sometimes and the activities too
- Strengths in this course are being able to learn to grow in not only my education but also my day to day lifestyle.
- There was a wide variety of assingments, the tests and quizzesz were relevant to the material.
- You learn a lot about how humans think and how to think positively.
- everything is well played out I've learned a lot through this.
- what do you mean by strengths

6.2) What changes would you recommend that would improve this course?

- Better structure of the online program.
- For me I do not talk much to people or people in general, sorry, but maybe in the discussions the part where you write back to people; perhaps that could be optional if you put in the work.
- I dont think theres any changes I would make.
- I think that clearer instructions would be appreciated.
- N/A
- None
- Nothing.
- You should't automatically receive a 0 for not completing an assignment on time, just a penalty on your grade.
- i don't have any

6.3) Any further, constructive comments?

- N/A (2 Counts)
- No (2 Counts)
- No.
- Not really.

■ no (2 Counts)

■ nope